

Year Two English Poetry



- develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to, discussing and expressing views about a wide range of contemporary and classic poetry at a level beyond that at which they can read independently
- recognising simple recurring literary language in stories and poetry
- discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- discussing their favourite words and phrases
- continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- participate in discussion about poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- explain and discuss their understanding of poems, both those that they listen to and those that they read for themselves
- develop positive attitudes towards and stamina for writing by writing poetry
- read aloud what they have written with appropriate intonation to make the meaning clear
- To plan or say out loud what they are going to write about
- To use expanded noun phrases
- To make simple additions, revisions and corrections to their own writing



Key Vocabulary – Star Words

rhyme	rhythm	repeats	meaning
senses	perform	verb	expanded noun phrase
comma	verse	line	improve

Glossary Of Star Words And Their Meaning

verse	
structure	
rhythm	

Learning Intents

Learning Intents	Pupil	Teacher
To write a descriptive poem using their senses		
To discuss performance poems and their favourite words and phrases		
To perform a poem with intonation to make the meaning clear		
To plan or say out loud what they are going to write about in their poem		
To write their own seaside poem following the given structure.		
To evaluate their writing and make simple additions, revisions and corrections.		