

Year Two English

Poetry- Nonsense

National Curriculum:

develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to, discussing and expressing views about a wide range of contemporary and classic poetry at a level beyond that at which they can read independently

- recognising simple recurring literary language in stories and poetry
- discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- discussing their favourite words and phrases
- continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- participate in discussion about poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- explain and discuss their understanding of poems, both those that they listen to and those that they read for themselves
- develop positive attitudes towards and stamina for writing by writing poetry
- read aloud what they have written with appropriate intonation to make the meaning clear
- To plan or say out loud what they are going to write about
- To use expanded noun phrases
- To make simple additions, revisions and corrections to their own writing



Key Vocabulary – Star Words

rhyme	rhythm	nonsense	meaning
senses	perform	verb	expanded noun phrase
comma	verse	line	improve

Glossary Of Star Words and Their Meaning

verse	A group of lines in a poem like a paragraph.
non-sense	Made up words and language.
rhythm	The beat or pace of the poem.

Learning Intents

Learning Intents	Pupil	Teacher
To read a variety of non-sense poems.		
To discuss performance poems and their favourite words and phrases		
To perform a poem with intonation to make the meaning clear		
To plan or say out loud what they are going to write about in their poem		
To write their own non-sense poem following the given structure.		
To evaluate their writing and make simple additions, revisions and corrections.		