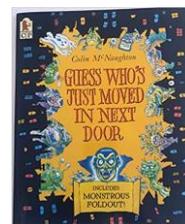
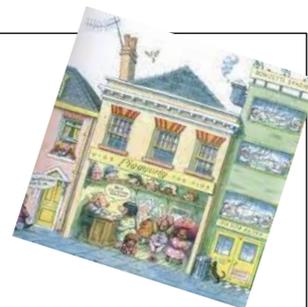


# Year Two English

## Letter Writing – Guess who’s just moved in next door.

National Curriculum:

- recognise simple recurring literary language in stories and poetry
- write for different purposes
- write sentences with different forms: statement, question, exclamation, command
- discussing the sequence of events in books and how items of information are related
- plan for writing by saying out loud what they are going to write about.
- listen/discuss/express views about stories beyond their level of reading. use capital letters and full stops.
- to use present and past tenses correctly and consistently including the progressive form
- use expanded noun phrases to describe and specify
- discuss and clarify the meanings of words, linking new meanings to known vocabulary
- writing down ideas and/or key words, including new vocabulary
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- evaluate writing with the teacher and other pupils



### Key Vocabulary – Star Words

capital letters	describe	verb	comma
full stops	adjectives	conjunction	evaluate
punctuation	noun	expanded noun phrase	review

### Glossary Of Star Words And Their Meaning

conjunction	A word that joins two phrases or sentence.
expanded noun phrase	A sentence with two or more adjectives.
paragraph	A section of writing about the same subject/topic.

### Learning Intents

Learning Intents	Student	Teacher
To <b>discuss</b> the sequence of events in a story and know that writing has different purposes.		
To write expanded noun phrases		
To <b>use</b> subordination (using when, if, that, or because) and co-ordination (using or, and, or but)		
To <b>understand</b> how to use commas in a list.		
To <b>re-read</b> to check that their writing makes sense and that verbs to indicate time are used correctly and consistently		
To <b>evaluate</b> writing with the teacher and other pupils		