

# Living Things & Habitats



# Biology

Teacher copy of the date of objective and activities covered in teacher science booklet

## National curriculum objective

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro habitats
- Describe the differences in life cycles of mammals, amphibians, insects and birds

## Key Vocabulary (topic words must be spelt correctly throughout topic)

habitats	micro habitats	basic needs	plants
animals	life cycle	pupa	larva
egg	reproduce	adult	babies/offspring

## Glossary of key terms you want to remember

Micro habitat	Micro means small - so a small habitat eg a rotting log, a pond
Life cycle	A series of stages a living thing goes through from birth to death.
pupa	The stage in an insect's lifecycle after it is a larva, when it is inside a case.
larvae	The stage in an insect's life cycle before it grows wings.

Questions that you need to be able to answer by the end of the topic

How does a habitat provide for the needs of an animal?

How does a habitat provide for the needs of a plant?

What happens if things change in the habitat?

Why do plants and animals need each other?

What are the different micro-habitats we can look at and what kinds of animals would I expect to find there? Why?

Can I start to predict which kinds of animals I will find in a habitat?