



## Hatton Hill Primary PE & Sports Premium Strategy Statement: **Healthy Body + Healthy Mind = Happy**

Total amount carried over from 2022/23	£21,691.00
Total amount of funding for 2023/24	£19,160.00
<b>Total</b>	<b>£40,851.00</b>

### Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Lunchtime and after-school sport sessions/activities for pupils.	More children are active for longer during the lunchtime break. The children have also engaged in a greater range of sporting activities, such as badminton and boules.	This has been a huge success. The children have asked for more clubs of this nature; they are always oversubscribed and we have introduced sports which are not taught through the curriculum.
Gymnastics teacher to support the teaching of gymnastics in the juniors. Specialist & technical support.	The school has followed this model for a number of years. The coach from Beth Tweddle recently noted that the progression in gymnastics at primary level was the best she had ever seen due to the continuation of professional practice from Year 3 to 6.	The familiarity is developing confidence and skill. Children are progressing rapidly by being taught a technical sport by a qualified coach and the staff are developing skills. The impact of each and every lesson is very strong.
Improve the quality of sports day to ensure that children are fully active and all participating in a range of competitive events	Year 1 to 6 engaged in a range of competitive sporting events. Each event is competitive with individual successes recognised but the overall winner is a team. Teams wear team colours and the trophy is decorated with colour of the winning team.	Children have thoroughly enjoyed this event. They are more active and access a greater range of activity than during the previous traditional sports day. They enjoy staying in the same team year on year. The use of coaches allows teachers to encourage the less confident children increasing overall participation and confidence.

Building strength, awareness and harmony of body and mind.	Children respond well to the sessions. There is clear evidence of improved balance and stability. Children who have previously struggled have shown increased concentration and periods of sustained concentration to master poses.	A number of children have extended their practice out of school. The club has recently been extended to the infants.
Sports Resources to improve the quality of provision, particularly in relation to children accessing 30 minutes of physical exercise per day.	Children are motivated by good quality equipment. The use of pupil voice to choose playtime equipment has been positive. Levels of activity at lunchtime have improved as a result of quality resources and organised spaces.	Badminton nets and goals for each year group were purchased. We are blessed with a huge field which allows for multiple games to take place at one time.

## Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.  
**There are 5 key indicators that schools should expect to see improvement across:**

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Maintain and expand on lunchtime and after-school sport sessions/activities for pupils.	<p>Lunchtime supervisors will support the organization of children to groups.</p> <p>PE leads will organise sessions, maintain registers, liaise with office to complete relevant checks and monitor the quality of the provision.</p> <p>Coaches will lead the activity</p> <p>Pupils will take part – ensure all are encouraged.</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 3:</b> peer enjoyment, high visibility and easy access encourages large numbers of children to participate.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Improved well-being through greater access to sport.</p>	<p>£8000 costs for additional coaches to support lunchtime sessions.</p> <p>4 lunchtime sessions 3 afterschool session Extended in the spring term (£2,000 contingency)</p>
<p>Gymnastics teacher to support the teaching of gymnastics in the juniors.</p> <p>Specialist &amp; technical support.</p> <p>CPD for teachers.</p>	<p>Primary generalist teachers who are developing skills and confidence.</p> <p>Pupils who are accessing support from qualified coaches ensuring that all children are making progress and the most able are challenged.</p> <p>All KS2 pupils will participate over the course of the year.</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 4:</b> Pupils are accessing elements of gymnastics which could not be provided by non-specialists ensuring that skills learned are technically sound and safe.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Children who display talent are encouraged to access Beth Tweddle Gymnastics.</p>	<p>£3000 for 8 teachers to undertake CPD &amp; 200 children to access professional gymnastics coaching</p>

Improve the quality of sports day to ensure that children are fully active and all participating in a range of competitive events	<p>Primary generalist teachers providing support and motivation.</p> <p>PE leads will organise the event, maintain registers, liaise with office to complete relevant checks and monitor the quality of the provision.</p> <p>All KS1 &amp; 2 pupils will participate in each event.</p>	<p><b>Key indicator 2:</b> The organisation of this event ensures that all children are participating competitively, not just the most able.</p> <p><b>Key indicator 3:</b> peer enjoyment, high visibility and easy access encourages large numbers of children to participate.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	This event is now in its third year. Children motivated for their team to win. The element of competition is strong, but within an overall team winner, everyone is encouraged to participate because every point matters.	£200.00 for event £100.00 for stickers and trophy
Building strength, awareness and harmony of body and mind.	<p>Selected pupils participate weekly. Children are encouraged to join or choose to join.</p>	<p><b>Key indicator 3:</b> profile of sport raised with children seeing the benefits of a non-competitive individual sport which supports mental well-being.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Encourage children who are less confident in team/competitive sporting competition.</p> <p>Develop core strength and coordination, particularly for children who have additional needs.</p> <p>Increased concentration and improved well-being.</p>	£4,000 for children from years 1 to 6 to access weekly yoga sessions.
Lunchtime Dance Sessions in designated Dance Zone	<p>Lunchtime supervisors will support the organisation of children to groups.</p> <p>Pupils will take part – ensure all are encouraged.</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 3:</b> profile of sport raised with children seeing the benefits of a non-competitive</p>	<p>Sustained activity on the playground.</p> <p>Pupil voice used to guide music and dance choices.</p> <p>Children supporting children to increase motivation.</p>	<p>£450.00 for outdoor waterproof speaker</p> <p>£500.00 iPad for storage of appropriate music (also for subject leader to monitor curriculum through collection of photographic evidence)</p>

		individual sport which supports mental well-being.		
Sports Resources to improve the quality of provision, particularly in relation to children accessing 30 minutes of physical exercise per day.	<p>Teachers have access to good quality resources enabling them to plan active lessons which motivate.</p> <p>Children are able to access a range of quality PE provision maintaining motivation and high energy levels, both during lessons and during playtimes.</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 3:</b> peer enjoyment, high visibility and easy access encourages large numbers of children to participate.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	High quality equipment motivates children. Pupil voices used to choose equipment, particularly that needed to maintain the 30 minutes physical exercise.	£2,000 for a range of sporting equipment, some of which will support children with additional needs.
CPD for teachers: The National Curriculum Training Programme	<p>Primary generalist teachers who are developing skills and confidence in teaching a technical sport.</p> <p>All pupils during their primary career will access quality</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	Increased number of children meeting the National Curriculum targets for swimming and water safety.	£4,000.00 for NCTP for six junior teachers plus associated cover costs

	swimming teaching			
Accessing competitive events through inter-school competitions, for example football and swimming	Teachers and support staff accompany and prepare children for competition.  Children access competition.	<b>Key indicator 3:</b> profile of sport raised with children seeing the benefits of a non-competitive individual sport which supports mental well-being.  <b>Key indicator 5:</b> Increased participation in competitive sport.	Children accessing a range of competitive events.  A growing appetite to compete amongst the children	£2,000 to cover transport costs and staffing.
K a Day for families	Staff to supervise the track for 30 minutes at the end of school.  Families access the track and aim to complete 5K.	<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  <b>Key indicator 3:</b> profile of sport raised with children accessing running or walking with their families.	Children (and families) completing up to a K a Day on the school track.  Families enjoying accessing exercise opportunity within the school.	£2,000 to cover the cost of staff supervision everyday after school so families can access the track.
CPD for teachers: Identified skills gaps.  Infant gymnastic Junior football skills	Teachers attend training.  Children will access lessons.	<b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  <b>Key indicator 3:</b> profile of sport raised as children receive the best teaching and high-quality	Children benefit from improved teaching which both supports less confident and stretches children demonstrating aptitude.	£1,000 to cover the cost of Beth Tweddle Gymnastics and Sports Soccer training.

		experiences.  <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils with increased staff confidence.	Teachers develop confidence in areas of the curriculum by attending training from subject specialists	
<b>TOTAL</b>				£29,250.00
<b>% OF ALLOCATION</b>				72%

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%	<i>We are not able to access the pool for additional lessons. Few of our children access additional swimming lessons outside of school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively front crawl & backstroke front crawl, backstroke & breaststroke	58% 8%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	84%	<i>Land-based water safety lessons are completed annually with all children. This is particularly important as we live near a canal. Our local RNLI also support in the teaching of water-safety awareness.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	We are not able to access additional time at our local swimming pools due to the private lessons they provide.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	A qualified teacher on the staff has exemplified lessons. We are trying to extent this by accessing CPD for staff.

Signed off by:

<i>Head Teacher:</i>	<i>Anna James</i>
<i>Subject Leader or the individual responsible for the Primary PE and sport premium:</i>	<i>Kayleigh Cunningham Lauren Furlong</i>
<i>Governor:</i>	<i>*** Chair</i>
<i>Date:</i>	<i>27<sup>th</sup> September 2023</i>

