



National Curriculum

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

Core Vocabulary			
archaeologist	pharaoh	Ancient Egypt	Valley of the Kings
civilisation	hieroglyphics	Nile	Tutankhamun
excavate	ruler	afterlife	Mediterranean Sea
kingdom	tomb	pyramids	

Key: **Disciplinary** **Substantive** **Bigger picture**

Glossary—use a dictionary to find the meaning of the words below

archaeologist	
civilisation	
excavate	
kingdom	
hieroglyphics	

Learning Intent Questions	Pupil	Teacher
What did Howard Carter discover?		
How did the ancient Egyptians live?		
How did ancient Egyptians change over time?		
What did the ancient Egyptians believe?		
What did ancient Egyptians believe about death?		
How did the ancient Egyptians write?		