

What is an Ancient Greek Myth?

Key Vocabulary		
Socrates	problem solving	Zeus
Athenian	quest	Heracles
myth	questioning	Athena
annotate	adventure	Mount Olympus
beast	demi-god	epic
hero	problem	analysis
villain	Senate	past tense
God	Socratic method	mythic language
Goddess	boar	reasoning
logic	Hydra	opinion
Disciplinary - English words	Substantive - subject specific words	Bigger Picture - lesson support words

National Curriculum Objectives

Partake in class discussion.
 Listen to others ideas and opinions.
 Read aloud and understand the meaning of new words.
 Maintain positive attitudes to reading and understanding of what he/she reads by identifying and discussing themes and conventions in writing.
 Understand what he/she reads by asking questions to improve his/her understanding of complex texts.
 Use a wide range of clause structures, sometimes varying their position within the sentence.
 Use commas to clarify meaning or avoid ambiguity.
 Link ideas across paragraphs using adverbials of time e.g. later, place e.g. nearby, and number e.g. secondly, or tense choices e.g. he had seen the beast before.
 Ensure the consistent and correct use of tense throughout a piece of writing
 To organise paragraphs around a theme



Key Vocabulary	

Questions to develop knowledge and understanding.	Pupil ● ● ●	Teacher
What is an Ancient Greek myth?		
What are the writing features of an Ancient Greek myth?		
Do I know who Socrates was and the role he played in Greek philosophy?		
Can I use persuasive devices in letter writing relating to Socrates?		
Can I analyse the writing features of different Greek myths?		
Can I write and retell the Greek myth, Heracles, by describing characters and settings using imagination and mythical language?		
Can I create a 13 th task for Heracles to encounter?		