

Religious Education

Living



Key question: What matters most to Christians and Humanists?

Sefton Agreed Syllabus objective:

- Children will know about and understand a range of religious and non-religious views.

Disciplinary	Substantive	Bigger Picture
belief	humanist	values
deities	Moral compass	reflect
custom	faith	honesty
ritual	theist	Points of view
religion	Christian	fairness
worship	morals	

Disciplinary - Theological Words

Substantive - Subject Knowledge

Bigger Picture - Support words

Glossary

Questions to explore:	Student
Do rules matter, if so, why? What is a code for living?	
Who is a humanist? What codes for living do non-religious people use?	
What codes for living do Christians try to follow?	
Peace: is it more valuable than any money?	
Can we create a code for living that would help the world?	