

The Native Americans - Report Writing

National curriculum objectives:

Comprehension:

En6/2.2a maintain positive attitudes to reading and an understanding of what they read by:

- i. continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- ii. reading books that are structured in different ways and reading for a range of purposes
- iii. increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions

En6/3.3a Plan their writing by:

- iv. identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- v. noting and developing initial ideas, drawing on reading and research where necessary

En6/3.3b Draft and write by: IITC

- i. selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- ii. using further organisational and presentational devices to structure text and to guide the reader

En6/3.3c Evaluate and edit by:

- i. assessing the effectiveness of their own and others' writing
- ii. proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning

KEY VOCABULARY - STAR WORDS

topic title	introduction	paragraphs	sub-headings
factual	past tense	historical	technical/topic vocab
formal tone	third person	pictures	captions
non-chronological	sign off/final paragraph	self-assessment	peer assessment
grammatical devices	Native Americans		



Glossary of star words and their meaning

Intent	Knowledge to acquire	Child review	Teacher review
Intent 1	How can we research the life and times of Native Americans gathering ingredients that make up a good report?		
Intent 2	How can we use the features of report writing to produce information pages about the Native Americans?		
Intent 3	How can we evaluate, against report criteria for successes and areas to improve?		