

The Victorians - Empathy

National Curriculum Objectives

En6/2.2 Comprehension

En6/2.2a maintain positive attitudes to reading and an understanding of what they read by:

- continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a range of purposes

En6/2.2b understand what they read by

- checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- asking questions to improve their understanding
- identifying how language, structure and presentation contribute to meaning

En6/2.2d distinguish between statements of fact and opinion

En6/2.2e retrieve, record and present information from non-fiction

En6/3.3 Composition

En6/3.3a Plan their writing by:

- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- noting and developing initial ideas, drawing on reading and research where necessary

En6/3.3b Draft and write by:

- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- using a wide range of devices to build cohesion within and across paragraphs
- using further organisational and presentational devices to structure text and to guide the reader

En6/3.3c Evaluate and edit by:

assessing the effectiveness of their own and others' writing

- proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- ensuring the consistent and correct use of tense throughout a piece of writing
- ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register

En6/3.3d proofread for spelling and punctuation errors

En6/3.3e perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

KEY VOCABULARY - STAR WORDS

biography	biographical	formal	informal
fact file	letter writing	persuasion	application
note taking	rereading & editing	argument	counterargument
factual	monarch	chronology	chronological



	<u>Glossary of star words and their meaning</u>

Intent	Knowledge to acquire	Child review	Teacher review
Intent 1	What are the features of a biography?		
Intent 2	How can we take notes for use in a biographical write?		
Intent 3	How can we use notes to write a biography, including key headings and events?		
Intent 4	How can we compose a fact file, paying attention to the use of appropriate language and structural formats?		
Intent 5	What are the differences between a formal and informal letter and how can we use this to inform the planning of a letter of application?		
Intent 6	How can we plan, reread and edit a letter of application?		
Intent 7	How can we write an effective job application letter using persuasion?		
Intent 8	How can we plan, structure, and write a letter of complaint and use the language of persuasion?		