

Gathering & Presenting Information

English objectives through historical study

National Curriculum Objectives

En 6/1 Spoken Language

- En6/1b ask relevant questions to extend their understanding and knowledge
- En6/1c use relevant strategies to build their vocabulary
- En6/1d articulate and justify answers, arguments and opinions
- En6/1f maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- En6/1g use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- En6/1h speak audibly and fluently with an increasing command of Standard English
- En6/1i participate in discussions, presentations, performances, role-play/improvisations and debates
- En6/1k consider and evaluate different viewpoints, attending to and building on the contributions of others

En6/3.3 Composition

- En6/3.3a Plan their writing by:
 - i. identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
 - ii. noting and developing initial ideas, drawing on reading and research where necessary
- En6/3.3b Draft and write by: IITC
 - i. selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
 - ii. using a wide range of devices to build cohesion within and across paragraphs
 - iii. using further organisational and presentational devices to structure text and to guide the reader
- En6/3.3c Evaluate and edit by:
 - i. assessing the effectiveness of their own and others' writing
 - ii. proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
 - iii. ensuring the consistent and correct use of tense throughout a piece of writing
 - iv. ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
- En6/3.3d proofread for spelling and punctuation errors

KEY VOCABULARY - STAR WORDS

questioning	responding	speaking & listening	articulate
opinion	collaborate	participate	initiate
speculate	explore	fluent	viewpoint
cohesion	presentational devices	structure	guide
assess	edit	proofread	assess and review



Glossary of star words and their meaning

Intent	Knowledge to acquire	Child review	Teacher review
Intent 1	How can we use key speaking and listening skills to gather purposeful information?		
Intent 2	How can we take notes to inform effective writing for a range of purposes?		
Intent 3	How can we design and write an information page to report facts?		
Intent 4	How can we re-read, self-edit and peer-review to improve the quality of outcome?		
Intent 5	How can we present information orally to an audience?		