

<u>History skills</u> <u>National Curriculum Objective</u>

To study WW2 as a significant turning point in British History.

| Key Vocabulary | | | | |
|------------------------------------|---------------------------------|---------------------|-----------------------------------|--|
| rationing | Blitz | air raid sirens | refugees | |
| dictatorship | Nazi | allies | invasion | |
| democracy | Holocaust | host families | declare | |
| chronology | billet/ing | Winston Churchill | evacuation | |
| propaganda | Anderson shelter | Concentration camps | evacuees | |
| leaders | blackouts | air raid | gas masks | |
| Political | Adolf Hitler | Morrison shelter | imported | |
| army | | | Government | |
| Disciplinary – historical words | Substantive – subject knowledge | | Bigger Picture - support words | |







| Objectives | Pupil | Teacher |
|---|-------|---------|
| Do I understand the impact the war had on children? | | |
| Do I know the impact WW2 had on British families? | | |
| Can I identify a major turning point in British history? | | |
| Do I understand how the role of women changed as a result of WW2? | | |
| Do I know the impact of the Blitz and Blackouts on the people of Britain? | | |