

Industrial Revolution & Victorians

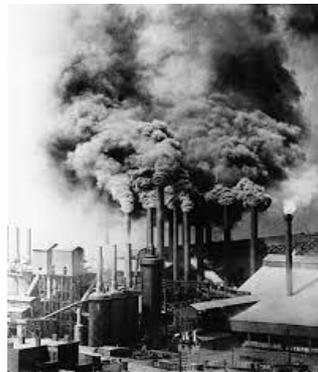
National Curriculum Objective:

- A local history study: a study of an aspect of history that extends pupils chronological knowledge beyond 1066 (a significant turning point in history)
- Compare and contrast between periods of history and today.
- To understand the changing powers of monarchs and the change in social history.

industrial	revolution	invention	steam train	James Watt
Industrialisation	Factory Act	rent	textile	squalor
Industry	conditions	rural	agricultural	transport
mill	child labour	infestation	smallpox	typhus
tuberculosis	chimney sweep	scavenger	labour	piecers
Spinning Jenny	abuse	Victorian	engine	machinery

Disciplinary – History Words Substantive – Subject Knowledge Bigger Picture – Support words

Choose 5 words from the key vocabulary list and find the meaning in the dictionary.



Key Questions.	Student	Child
What is meant by the industrial revolution and when did it happen?		
Why was the invention of the steam engine by James Watt significant to this period?		
Why were children expected to work alongside adults in factories and what were the conditions they worked in?		
What were the differences in living conditions for the rich and the poor?		
What were housing conditions in the slums like for factory workers?		
What was the Factory Act and how did it help the rights of the Child?		
How was the experience of Victorian schooling different to today?		

