

National Curriculum

Pupils should be taught about changes in Britain from The Stone Age to The Iron Age.

They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

Core Vocabulary				
Stone Age	Stonehenge	nomadic	tools	
ancestors	hunter-gatherers	mounds	mammoths	
pre-historic	Skara Brae	land-bridge	Midwinter's Day	
pre-history			Midsummer's Day	

Key: Disciplinary Substantive Bigger picture

Learning Intents	pupil	teacher
How did our human ancestors come to Britain?		
How did Stone Age people live?		
What do pre-historic things found tell us about our ances- tors?		
How do we know the people of Skara Brae hunted animals and cooked their food?		
Why do we think Stonehenge was built?		
How do historians think Stonehenge was built?		

