

National Curriculum

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

| Core Vocabulary | | | | | |
|-----------------|-----------|-------------|------------|--|--|
| incisors | molars | pre-molars | canines | | |
| herbivore | carnivore | omnivore | milk teeth | | |
| adult teeth | gums | oral health | hygiene | | |
| rip | tear | cut | chew | | |
| grind | position | | | | |

Key: Disciplinary S

Substantive Bigger Picture

Glossary

| herbivore | |
|-----------|--|
| carnivore | |
| omnivore | |

| Learning Intent Questions | Pupil | Teacher |
|---|-------|---------|
| Can we identify the different types of teeth and their functions? | | |
| How are teeth suited to what animals eat? | | |
| How do we keep our teeth healthy? | | |
| How does sugar affect our teeth? | | |
| What do we know about teeth? | | |

