

Religious Education

Expressing

Key question: Is it better to express your beliefs in arts and architecture or in charity and generosity?

Sefton Agreed Syllabus objective:

Gain and deploy the skills needed to engage seriously with religious and non-religious worldviews

Vocabulary

cathedral	temple	mosque	church	holy place
architecture	art	sacred	Muhammad	charity
generosity	donation	stained glass	humanist	debate

Disciplinary – RE Words Substantive – Subject Knowledge Bigger Picture – Support words

Word	Definition

Intent	Child	Teacher
How can we describe and appreciate religious creativity?		
What is the value of sacred buildings?		
Why do some believers see generosity and charity as more important than buildings and art?		