



# Hatton Hill Primary School- MFL I&I - Year 6

| I am learning about...   | Do you know the meaning of these words?<br>Can you say and spell them? |   |  | Can you say these sounds? |   |   |
|--|--|---|--|---------------------------|---|---|
|  <b>What is the weather like?</b> | 'qué tiempo hace en...?'<br><br>el sol<br><br>el viento                | ¿cómo está el tiempo hoy?<br><br>la lluvia<br><br>calor | una gota de lluvia<br><br>una nube<br><br>frío | í<br><br><br>y            | á | y |
|  | soy ...<br><br>qué haces?  | piloto / a<br><br>camarero / camarera                   | actor / actriz<br><br>profesor / profesora     |                           |   |   |
|  | dentista   | policía   | bombero / a                                    |                           |   |   |
|  <b>Can we name 3d shapes?</b>    | tres dimensiones   | el prisma rectangular                                   | el prisma triangular                           | y                         |   |   |
|  | el cubo  | el cuboides   | el cilindro                                    |                           |   |   |
|  | la esfera  | el tetraedro  | el cono  |                           |   |   |
|  <b>What do we look like?</b>   | yo tengo<br><br>barba<br><br>rizado                                    | yo llevo<br><br>corto /a<br><br>largo /a                | pelo<br><br>lacio<br><br>gafas                 | ll<br><br><br>v           | v | z |
|  | deportes   | jugar   | tenis  |                           |   |   |
|  | kárate   | ciclismo  | natación                                       |                           |   |   |
|  <b>What sports do we play?</b> | gimnasia   | fútbol  | baloncesto                                     | g                         | j | h |
|  |  |   |  |                           |   |   |
|  |  |   |  |                           |   |   |

Children will also revisit learning from Year 3, 4 and 5 to support retention and good pronunciation of key vocabulary. Exposure and practice are key to success.



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|   |                  |                  |                      |   |    |   |
|---|------------------|------------------|----------------------|---|----|---|
|  <p><b>What type of buildings would we find in a town?</b></p> | un supermercado  | un restaurante   | una casa             | v | y  | h |
|   | un parque        | un banco         | una tienda           |   |    |   |
|   | un metro         | una escuela      | un parque            |   |    |   |
|   | una gasolinera   | una farmacia     | una estación de tren |   |    |   |
|  <p><b>Can you give directions?</b></p>                        | derecha          | segundo          | izquierda            |   |    |   |
|   | aquí             | inmediatamente   | primero              |   |    |   |
|   | ¿Dónde está ...? | está muy lejos   | está cerca           |   |    |   |
|  <p><b>How do we travel around town?</b></p>                   | un coche         | transporte       | un autobús           |   |    |   |
|   | un tren          | una bicicleta    | un scooter           |   |    |   |
|  <p><b>What are the names of the planets?</b></p>             | los planetas     | el sistema solar | Venus                |   |    |   |
|   | Marte            |                  | Tierra               |   |    |   |
|   | el sol           | Júpiter          | Neptuno              |   |    |   |
|   | Urano            | Mercurio         | Plutón               |   |    |   |
|  <p><b>Merry Christmas!</b></p>                              | Papá Noel        | un regalo        | un pavo              | ñ | ll | h |
|   | unas campanas    | una estrella     | unas velas           |   |    |   |

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