

National Curriculum Objective

- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- o use technology safely, respectfully and responsibly; recognise

Key Vocabulary						
insert	font	highlight	program	сору		
open	image	text	background	slide		
paste	transition	present	search	presentation		



Intents	Student
I can change the background of my slides to edit colour and pattern.	
I can use search engines to find and locate relevant information.	
I can copy and paste images and text onto a slide.	
I can alter the size and font of text used in my Power Point.	
I can change the way my slides appear by altering transitions between slides.	
I can convey information about the story of Beowulf for a presentation.	



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o use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

The first lesson of each term throughout the year provides an important focus on esafety. Children explore the ever-changing issues through discussion, presentation or group work.

safe	online	password	personal details
alert	e-safety	staying safe	awareness
support	report	trusted adults	рор-ир
cyberbullying	suspicious	responsible	impact
permission	acceptable	unacceptable	





Intents	Student
I know how to keep safe using the internet.	
I know the impact on others when sharing photographs and the	
importance of seeking permission.	
I know what Cyberbullying means and how to deal with it.	
I know which information is safe to share online and which isn't.	
I know the importance of safety when talking to someone on line.	
I know acceptable and unacceptable behaviour when online.	