

# CHANGING

# SEASONS



## Physics

**Written (W)** report, experiment, letter etc.    **Discussion (D)** Summary of learning.    **Practical (P)** with photo and summary.

<u>National curriculum objective</u>	<u>Date completed</u>	<u>Activities</u>
➤ Observe changes across the four seasons (Autumn)		
➤ Observe and describe weather associated with the seasons and how day length varies		

Key Vocabulary (topic words must be spelt correctly throughout topic)

spring	summer	autumn	winter
seasons	sun	day	moon
night	light	dark	

Glossary of key terms you want to remember

<b>Seasons</b>	How the year is divided into four parts because of the weather, day light hours and temperature
<b>Day</b>	When the sun is lighting the Earth
<b>Night</b>	When the sun is not lighting the Earth

Questions that you need to be able to answer by the end of the topic

What are the four seasons?

When do they happen?

How are they different?

Why do they change?

Why is it hot in summer and cold in winter?

Why are the days shorter in winter and longer in summer?

