



# Plants



# Biology

**Written (W)** report, experiment, letter etc.    **Discussion (D)** Summary of learning.    **Practical (P)** with photo and summary.

<u>National curriculum objective</u>	<u>Date completed</u>	<u>Activities</u>
Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees		
Identify and describe the basic structure of a variety of common flowering plants, including trees.		
Observe and describe how seeds and bulbs grow into mature plants		
Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy		

### Key Vocabulary (topic words must be spelt correctly throughout topic)

plant	tree	deciduous	evergreen
stem	root	flower	leaf
branch	trunk	seed	grow
blossom	bulb	fruit	compost
water	sun	shade	light
warmth			

### Glossary of key terms you want to remember

<b>deciduous</b>	<b>A tree that loses its leaves in autumn</b>
<b>evergreen</b>	<b>A tree that keeps its leaves all year round</b>

### Questions that you need to be able to answer by the end of the topic

- What are the names of some common plants and trees?
  - What does deciduous mean?
  - What does evergreen mean?
- How are plants and trees made up? What is the structure?
- What conditions does a plant need to grow into a mature plant?
- What happens to a plant if there is not enough light, water and heat?