## Living Things & Habitats Animals Including Humans



Written (W) report, experiment, letter etc.

**Discussion (D)** Summary of learning.

Practical (P) with photo and summary.

National curriculum objective	<u>Date</u> completed	<u>Activities</u>
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food (LT&H)	·	
<ul> <li>Find out about and describe the basic needs of animals, including humans, for survival (water food and air)(AIH)</li> </ul>		
<ul> <li>Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene (AIH)</li> </ul>		

## Key Vocabulary (topic words must be spelt correctly throughout topic)

survival	water	air	food
exercise	hygiene	food	habitat
energy	predator	prey	plants
animals	source	balanced diet	protein
carbohydrate			

## Glossary of key terms you want to remember

Food chain	How plants and animals need each other to stay alive
Hygiene	Keeping clean and healthy
Source of food	Where we get food from

Questions that you need to be able to answer by the end of the topic

How do animals get their food?

What is a food chain?

What are the basic needs of all animals?

Why is it important to exercise?

Why do we need to eat a balanced die (the right amount of different foods)?

What is hygiene and why is it important?