

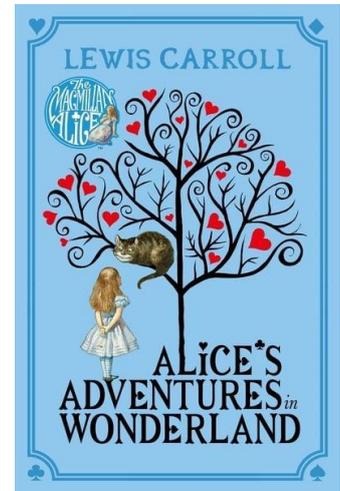
# Year Four English

## Fantasy Writing

### National Curriculum:

Pupils should be taught to:

- Discussing words and phrases that capture the reader's interest and imagination.
- Listening to and discussing a wide range of fiction.
- Identifying themes and conventions in a wide range of books.
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Discussing and recording ideas.
- In narratives, creating settings, characters and plot.
- Writing down ideas and/or key words, including new vocabulary.
- Indicating possession by using the possessive apostrophe with plural nouns.
- Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.



### Key Vocabulary – Star Words

fantasy	Genre	Fiction	Imagery
Features	Plot	Setting	Characters
Adverbials	Archaic	Language	Descriptive
Imagination	Inference	Themes	Capture

### Glossary Of Star Words And Their Meaning

Genre	
Imagery	
Archaic	

### Learning Intents

Learning Intents	Student	Teacher
To know the key features of stories set in imaginary worlds.		
To understand how to use a dictionary to find the definitions of unfamiliar vocabulary.		
To use appropriate literary features and vocabulary to describe a fantasy setting and its characters.		
To know how to describe and detail a character's dilemma making reference to the original narrative		
To use inverted commas correctly to indicate speech.		
To know how to create a fantasy narrative - creating settings, characters and plot.		

