

Year Four English Information Texts

National Curriculum:

- Reading books that are structured in different ways and reading for a range of purposes.
- Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and **reference books** or **textbooks**.
- Identifying themes and conventions in a wide range of books.
- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Discussing and recording ideas.
- Identifying main ideas drawn from more than one paragraph and summarising these.
- Identifying how language, structure, and presentation contribute to meaning.
- Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Discussing words and phrases that capture the reader's interest and Imagination.



Key Vocabulary – Star Words

subheading	heading	title	Africa
caption	glossary	fact	index
contents	rhetorical question	structure	adaptation

Glossary Of Star Words And Their Meaning

glossary	
contents	
rhetorical Question	

Learning Intents

	Student	Teacher
To know the features of information texts.		
To know how to effectively note take – referencing key information.		
To know the features of writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.		
To understand words and phrases that capture the reader's interest and imagination identifying how language, structure, and presentation contribute to meaning.		