

Year Four English Stories with a Moral

National Curriculum:

- Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Identifying themes and conventions in a wide range of books.
- Discussing words and phrases that capture the reader's interest and imagination.
- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Discussing and recording ideas.
- Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.

Understand what they read, in books they can read independently, by:

- Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.
- Asking questions to improve their understanding.
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Predicting what might happen from details stated and implied.
- Identifying main ideas drawn from more than one paragraph and summarising these.
- Identifying how language, structure, and presentation contribute to meaning.



Key Vocabulary – Star Words

Pride Land	king	friendship	Africa
lion	disobey	reflection	connection
generation	moral	message	lesson

Glossary Of Star Words And Their Meaning

moral	
generation	
Pride Land	

Learning Intents

	Student	Teacher
To know how to infer characters' feelings, thoughts and motives from their actions		
To know how to write in the first person.		
To identify a moral in a story.		
To understand a story's structure and events.		
To propose changes to grammar and vocabulary to improve writing.		