

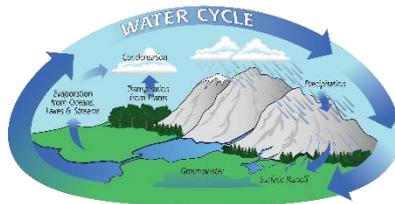
Year Four English

Explanation Texts

National Curriculum:

Pupils should be taught to:

- Retrieve and record information from non-fiction.
- In using non-fiction, pupils should know what information they need to look for before they begin and be clear about the task.
- Identifying how language, structure, and presentation contribute to meaning.
- Draft and write in non-narrative material, by using simple organisational devices (for example, headings and sub-headings).
- Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Draft and write by: composing and rehearsing sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures. Organising paragraphs around a theme.
- Evaluate and edit by: assessing the effectiveness of their own and others' writing and suggesting improvements.



Key Vocabulary – Star Words

explain	explanation	heading	subheading
features	The Water Cycle	process	conjunctions
accumulation	evaporation	condensation	precipitation
diagrams	glossary	title	introduction

Glossary Of Star Words And Their Meaning

explanation	
heading	
glossary	

Learning Intents

	Student	Teacher
To recognise the key features of an explanation text and understand its purpose.		
To take notes effectively whilst researching facts and information linked to the Water Cycle.		
To use suitable organisational techniques (such as headings and subheadings) when writing an explanation text.		
To assess the effectiveness of their own writing and suggest improvements.		