

# Year Four English

## Poetry - Limericks, Haiku and Tankas

### National Curriculum:

Pupils should be taught to:

- Listen to and discuss a wide range of fiction, poetry.
- Read for a range of purposes.
- Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- Discuss words and phrases that capture the reader's interest and imagination.
- Recognise some different forms of poetry (for example, free verse, narrative poetry).

### Key Vocabulary – Star Words

syllable	beat	rhythm	verse
rhyme	pattern	theme	feature
tone	form	volume	intonation

### Glossary Of Star Words And Their Meaning

syllable	
rhyme	
theme	

### Learning Intents

Learning Intents	Student	Teacher
To recognise different types of poetry (Limericks, Haikus and Tankas) and their features.		
To understand a message or theme through poetry, discussing words or phrases that capture the reader's interest and imagination.		
To prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.		
To know how to implement key features of varying poetry (Limericks, Haikus and Tankas).		
To self- assess work against a given criteria.		

HAIKU

LIMERICKS

TANKA