

# Year 5 The Highwayman Poem

## Key Vocabulary

highwayman	dawn	midnight	army	romantic
hope	dream	rapier	legendary	love
stirrups	pistol	Red Coats	moors	inn
plaiting	sunset	musket	King George's Men	ostler/stable hand



## National Curriculum

- To maintain positive attitudes to reading and an understanding of what they read by continuing to read and discuss poetry.
- Plan their writing by identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- To consider how characters and settings in what pupils have listened to or seen performed.
- In narratives, describing settings, characters and atmosphere.
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Use a wide range of devices to build cohesion within and across paragraphs.
- Ensure the consistent and correct use of tense throughout a piece of writing.
- Proofread for spelling and punctuation errors.
- To use relative clauses beginning with who, which, where, when, whose or that.
- To ensure the correct and consistent use of tense.
- To organise paragraphs around a theme
- To discuss, note and record ideas to develop.
- To use brackets, dashes or commas to indicate parenthesis.



## Glossary of star words and their meaning


Intent	Teacher	Pupil
To know the story of the Highwayman by identifying and discussing themes and conventions.		
To explore the meaning of words and language within the poem.		
To write a retell of The Highwayman describing settings, characters and atmosphere.		
To understand how to use inverted commas correctly.		
To write an unseen scene including speech using inverted commas.		