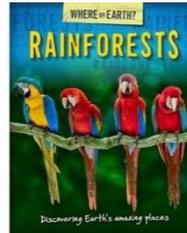


# Year Four English Information Texts

## National Curriculum:

- Reading books that are structured in different ways and reading for a range of purposes.
- Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and **reference books** or **textbooks**.
- Identifying themes and conventions in a wide range of books.
- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Discussing and recording ideas.
- Identifying main ideas drawn from more than one paragraph and summarising these.
- Identifying how language, structure, and presentation contribute to meaning.
- Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Discussing words and phrases that capture the reader's interest and Imagination.



## Key Vocabulary – Star Words

subheading	heading	title	The Amazon Rainforest
caption	glossary	fact	index
contents	climate	structure	endangered

## Glossary Of Star Words And Their Meaning

index	
climate	

## Learning Intents

	Student	Teacher
To know how to effectively note take – referencing key information.		
To understand and implement features of an information text.		
To use VIPERS skills to comprehend a text.		