

# Year Four English

## Persuasive Writing

### National Curriculum:

- Identifying how language, structure, and presentation contribute to meaning.
- Draft and write in non-narrative material, by using simple organisational devices (for example, headings and sub-headings).
- Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Evaluate and edit by: assessing the effectiveness of their own and others' writing and suggesting improvements.



### Key Vocabulary – Star Words

Persuade	Techniques	Inform	Balanced
Argument	Fact	Opinion	Letter
Emotion	Impact	Language	Structure
Environment	Presentation	Statistic	Influence

### Glossary Of Star Words And Their Meaning

Statistic	
Influence	
Slogan	

### Learning Intents

Learning Intents	Student	Teacher
To recognise and identify persuasive language techniques		
To recognise key features of letter writing including layout and structure.		
To understand that opinions differ and to give balanced examples.		
To assess written work against a given success criterion.		