

Year Four English

Stories With An Environmental Issue

National Curriculum:

- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Predict what might happen from details stated and implied.
- Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Draft and write by: composing and rehearsing sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures. Organise paragraphs around a theme. In narratives, creating settings, characters and plot.
- Evaluate and edit by: assessing the effectiveness of their own and others' writing and suggesting improvements.



Key Vocabulary – Star Words

Creative	Empathy	Reflection	Inference
Perspective	River Thames	River bank	Prediction
Emotion	Impact	Language	Structure
Environment	Presentation	Meaning	Layout

Glossary Of Star Words And Their Meaning

Empathy	
Moral	
River Bank	

Learning Intents

Learning Intents	Student	Teacher
To explore a story with an environmental issue, discussing key events.		
To retell a story with a dilemma from a different perspective.		
To discuss and comprehend a text using VIPERS		
To assess the effectiveness of their own writing and suggest improvements.		