

# Year Three English Newspaper Report



## National Curriculum:

- discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- use dictionaries to check the meaning of words that they have read
- increase the legibility, consistency and quality of their handwriting
- discuss and record ideas
- compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organise paragraphs around a theme
- proof-read for spelling and punctuation errors
- extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although

## Key Vocabulary - Star Words

headline	paragraph	interviewee
caption	questions	Charlie
picture	interviewer	orientation

	Glossary of star words and their meaning
Caption	
Headline	
Interviewee	



Learning Intents	Student	Teacher
To <b>know</b> the features of a newspaper report.		
To <b>include</b> a bold headline.		
To <b>know</b> the purpose of an orientation.		
To <b>answer</b> questions of who, what, where, when and why to report on events.		
To <b>include</b> a caption with a picture.		
To <b>include</b> a quote to support ideas in a report.		