

Living Things & Habitats

Year 4



Biology

National Curriculum Objective

Recognise that living things can be grouped in a variety of ways

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Recognise that environments can change and that this can sometimes pose dangers to living things.

Key Vocabulary

experiment	prediction	investigate
classify	environment	habitat
endangered	extinct	ecosystem
adaptations	biome	climate

Substantive – Subject Knowledge Bigger Picture – Support words

Glossary

habitat	
adaptations	

Question driven outcomes for knowledge:

	Pupil	Teacher
How can living things be grouped in different ways?		
How can we use classification keys to help group, identify and name a variety of living things in our local and wider environment?		
How can environments change and therefore pose a threat to living things?		