

# Sex Education and our Changing Bodies



## Biology

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<u>National curriculum objective</u>
➤ To know that male and female bodies change during puberty and that these changes are specific to gender.
➤ To know the location and function of genitals in male and female bodies and the link between puberty, sexual intercourse and conception
➤ To know there are choices pertaining to family planning and contraception and the impact of pregnancy and birth on a family/individual
➤ To know that puberty has a significant impact on changing moods, emotions and relationships
➤ To know that sexual attraction is normal and that choices can be made LGBTQ+ agenda
➤ To know the dangers of posting sexualised images

### Key Vocabulary (topic words must be spelt correctly throughout topic)

birth	changes	conception	condoms
contraception	erection	ejaculation	emotions
embryo	hygiene	family planning	genitals
hormones	impact	menstruation/period	mood
ovulation	penis	pregnancy	puberty
relationships	sanitary products	sexual attraction	sexual intercourse
sexualised images	sperm	"the pill"	vagina
LGBTQ			

### Substantive – Subject Knowledge    Bigger Picture – Support words

<u>Question Driven outcomes for knowledge:</u>	Child	Teacher
How does puberty have a significant impact on our changing moods, emotions and relationships?		
How do male and female bodies change during puberty?		
Where are the genitals in male and female bodies and what is their function?		
What is the link between puberty, sexual intercourse and conception?		
What are the choices available regarding family planning and contraception?		
What are some of the impacts of pregnancy and birth on a family and or individual?		
What is sexual attraction and what are the choices can be made regarding the LGBTQ+ agenda		
What are the dangers of posting sexualised images?		

