

National Curriculum Objectives:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Listen with concentration and understanding to high-quality live and recorded music.

Experiment with, create, select and combine sounds using the interrelated dimensions of music.

Key Vocab

high	low	pitch	pattern	tempo
performance				

Impact

	Me	Teacher
Can I identify high- and low-pitched sounds?		
Can I explore pitch by creating two-pitch patterns?		
Can I demonstrate tempo changes?		
Can I create a superhero theme tune with a variety in		
tempo and pitch?		
Can I perform a piece of superhero music showing a		
change of pitch and tempo?		