







## National Curriculum

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rocks. Recognise that soils are made from rocks and organic matter.

| Core Vocabulary |             |             |           |  |  |  |
|-----------------|-------------|-------------|-----------|--|--|--|
| fossils         | soils       | sandstone   | granite   |  |  |  |
| marble          | pumice      | crystals    | absorbent |  |  |  |
| permeable       | impermeable | rock        | variable  |  |  |  |
| metamorphic     | igneous     | sedimentary |           |  |  |  |

| Key: Substanti | ve Bigger picture |
|----------------|-------------------|
|----------------|-------------------|

## Glossary of key words and their meanings

| permeable   |  |
|-------------|--|
| impermeable |  |
| fossils     |  |
| absorbent   |  |

| Learning Intent Questions  | Pupil | Teacher |
|--|-------|---------|
| How can we group together different types of rocks based on their appearance and properties? |       |         |
| How are rocks formed?  |       |         |
| How do rocks and other organic matter make soil?   |       |         |
| How are fossils formed when things that have lived are trapped inside rocks?                 |       |         |