

# Year Two English



## Narrative Writing – Class Two/Three

### National Curriculum:

- discussing the sequence of events in books and how items of information are related
- use capital letters and full stops.
- to use present and past tenses correctly and consistently including the progressive form
- use expanded noun phrases to describe and specify
- planning or saying out loud what they are going to write about
- writing down ideas and/or key words, including new vocabulary
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently
- evaluate writing with the teacher and other pupils
- use spacing between words.



### Key Vocabulary – Star Words

capital letters	describe	verb	re-read
full stops	adjectives	*conjunction	*evaluate
punctuation	noun	*adjective	review

### Glossary of star Words and their meaning

conjunction	Words that connect or link phrases, sentences, clauses or words together.
adjective	A word that describes a noun – shape, size, colour.
evaluate	Looking at a piece of work and finding ways to make it better.

### Learning Intents

Learning Intents	Student	Teacher
To <b>write</b> down ideas and/or key words, including new vocabulary		
To <b>say</b> sentences aloud before writing.		
To <b>use</b> subordination (using when, if, that, or because) and co-ordination (using or, and, or but)		
To use capital letters and full stops.		
To <b>re-read</b> to check that their writing makes sense and that verbs to indicate time are used correctly and consistently		
To <b>evaluate</b> writing with the teacher and other pupils		