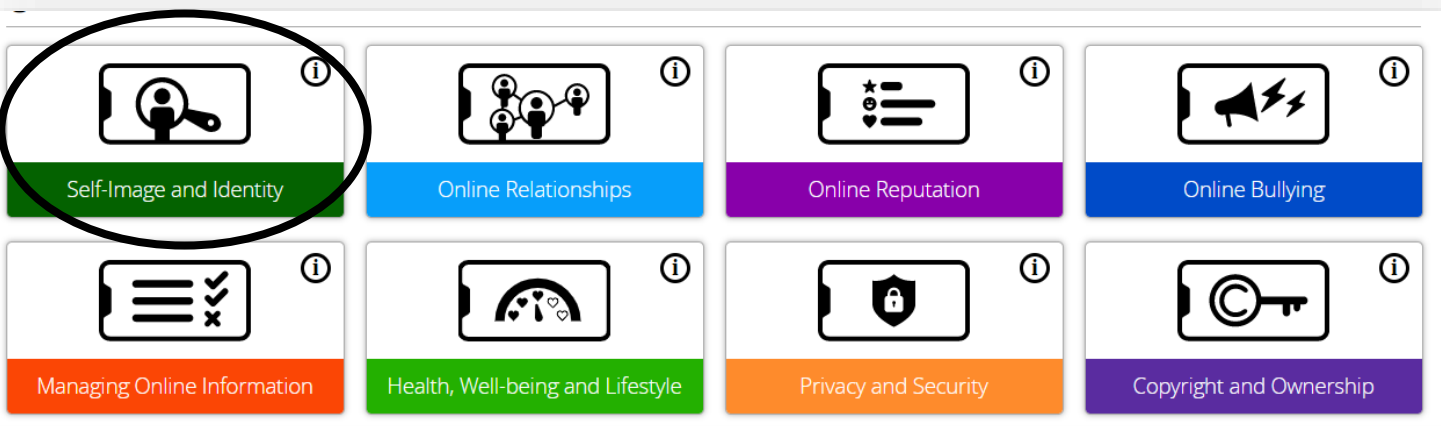# COMPUTING ONLINE SAFETY

National Curriculum: Use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Strand: Self-Image and Identity

Intent: I can explain that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this.

Self-Image and Identity	Online Relationships	Online Reputation	Online Bullying
Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership

ChildLine 0800 1111

Key Vocabulary			
emotions	self-image	bullied	safety
self esteem	signs	symptoms	social media
texts	status	reaction	impersonating
sharing	understand	exhibit	expressed

Intents	Student
Understand the issue of impersonation and how this can impact on my personal online reputation and relationships.	
Describe some of the motives behind online impersonation.	