

# P.S.H.E

## Summer 1 Year 4

Personal, Social, Health and Economic (PSHE) helps pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future. It helps children to stay healthy and safe, understanding their relationships, academic, personal and social lives in a positive way.

<u>Self and Relationships</u>	<u>Respecting Others</u>	<u>Healthy lifestyles</u>	<u>Keeping Safe</u>	<u>The World Around Us</u>
-------------------------------	--------------------------	---------------------------	---------------------	----------------------------

### Respecting Others *Challenging Stereotypes*

- H25. About personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes).
- R1. To recognise that there are different types of relationships (e.g. friendships, family relationships, romantic relationships, online relationships).
- R21. about discrimination: what it means and how to challenge it.
- R32. about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background.
- R33. to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own.
- R34. how to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with.
- L6. about the different groups that make up their community; what living in a community means.
- L7. to value the different contributions that people and groups make to the community.
- L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities.
- L9. about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes.
- L10. about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced.

### British Value:

Mutual Respect and Tolerance of Difference

### Key Vocabulary

similarities	stereotype	safety
prejudice	discriminate	tolerance

### **Pupil Reflection:**

---



---



---



---