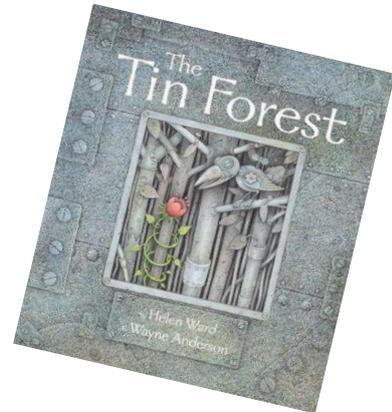


Year Four English

Narrative Writing

National Curriculum:

- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Predict what might happen from details stated and implied.
- Participate in discussions, presentations, performances, role play, improvisations and debates.
- Discussing words and phrases that capture the reader's interest and imagination.
- Develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional) as well as writing for different purposes.



Key Vocabulary – Star Words

creative	empathy	imagination	inference
perspective	colour	narrative	prediction
emotion	impact	language	continuous prose
environment	diary	meaning	imagery

Glossary Of Star Words And Their Meaning

prediction	
narrative	
continuous Prose	

Learning Intents

Learning Intents	Student	Teacher
To use language from a text to interpret a scene.		
To infer and deduce a character's feelings and personality based upon text and illustrations.		
To know the purpose of a diary is self-reflection.		
To use role play to gain and insight and understanding of a character.		