

This term we will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. We will communicate, collaborate and learn how to improve ours skills through rounders. In addition, we evaluate and recognise our own successes.

Rounders:

We will learn to use running, jumping, throwing and catching in isolation and in combination, whilst playing competitive games of rounders. We will learn to apply basic principles suitable for attacking and defending and compare our performances with previous ones and demonstrate improvement to achieve our personal best.

| Key Vocabulary | | | | | |
|-----------------|----------|-----------|----------|--|--|
| ball | bat | base | accuracy | | |
| hit | throw | catch | underarm | | |
| run | fielders | bowler | backstop | | |
| decision making | hand | travel | move | | |
| competition | tactics | team work | kick | | |



| Self-reflection questions - Rounders | Yes | No | Working on |
|---|-----|----|------------|
| Did I have fun during our PE lessons? | | | |
| Did my fitness improve? | | | |
| Do I understand the rules of the two | | | |
| games? | | | |
| Did I learn how to hit the ball properly with | | | |
| a bat? | | | |
| Was I a good team player? | | | |
| Did I understand the importance of the role | | | |
| of each person? | | | |
| Did I play safely? | | | |
| Did I learn something new? | | | |
| | | | |
| Give an example of something you did well | | | |
| | | | |
| Give an example of something you can | | | |
| improve | | | |