

Key question: Who is a Muslim and what do they believe? (2)

Sefton Agreed Syllabus objective:

Children will know about and understand a range of religious and non-religious views

Intent	Complete
Talk about simple ideas of Muslim beliefs making links with the 99 names of Allah	
Identify ways that Muslims mark Ramadam and how this might make them feel	
Identify ways that Muslims celebrate Eid-ul-Fitr and how this might make them feel	
Make links between what the Holy Qur'an says and how Muslims	
behave	
Consider own ideas about God	

Vocabulary:

nashhe e ds	Islam	Allah	Quran	Prayer mat
fasting	Five Pillars of	God	Prayer beads	compass
head scarf	Muhammad	calligraphy	Ramadam	Eid-ul-Fitr

