



# Spanish



Year 3 – Spring 1 – Time to eat

National Curriculum:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences\*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

## Key Vocabulary

por favor	me gusta...	el helado	la naranja
gracias	no me gusta...	el jamón	el pan
me gustaría	me encanta...	la manzana	la pera

## Learning Intents

## Student

I can <b>follow</b> a story and <b>join</b> in the repeated parts.	
I can <b>say</b> what foods I like and dislike.	
I can <b>describe</b> the colour of an object.	
I can <b>ask</b> politely for something.	
I can <b>predict</b> a repeated phrase.	