



# Spanish



## Year 5 – Autumn 1 – What’s the weather like?

### National Curriculum;

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences\*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency

### Key Vocabulary

¿qué tiempo hace en?	hace sol	un abrigo	una bufanda
hace frío	hace viento	un sombrero	unas botas
hace calor	nieva	un paraguas	unas gafas de sol

### Learning Intents

### Student

I can <b>describe</b> the weather.	
I can <b>name</b> different items of clothing.	
I can <b>say</b> and <b>write</b> the date.	
I can <b>count</b> up to the number 40.	
I can <b>write</b> simple sentences related to the topic.	