



Spanish



Year 5 – Autumn 1 – What's the weather like?

National Curriculum;

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency

Key Vocabulary

¿qué tiempo hace en?	hace sol	un abrigo	una bufanda
hace frío	hace viento	un sombrero	unas botas
hace calor	nieva	un paraguas	unas gafas de sol

Learning Intents

Student

I can describe the weather.	
I can name different items of clothing.	
I can say and write the date.	
I can count up to the number 40.	
I can write simple sentences related to the topic.	