



# Spanish



## Year 5– Summer 2 – Beach scene

### National Curriculum;

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences\*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where

### Key Vocabulary

la arena	la cesta	azul	¿qué hace?
el cielo	amarilla	verde	él/ella
el barco	roja	navega	tú

### Learning Intents

### Student

I can <b>give</b> a simple description of a place.	
I can <b>use</b> adjectives to add detail to a description.	
I <b>understand</b> how sentences are formed.	
I can <b>respond</b> to questions about a scene.	
I can <b>write</b> simple sentences related to the topic.	