



# Spanish



Year 5 – Spring 1 – Our school

## National Curriculum;

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences\* r
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency

## Key Vocabulary

¿qué hora es?	el patio	el recreo	comí
son las ocho...	la clase	la comida	bebí
aquí está...	la cocina	cuarto/menos cuarto	jugué

## Learning Intents

## Student

I can <b>make</b> statements about school routines.	
I can <b>tell</b> the time to the nearest half hour.	
I can <b>identify</b> and <b>name</b> areas around the school.	
I can <b>use</b> past tense verbs.	
I can <b>write</b> simple sentences related to the topic.	