



# Spanish



## Year 4 – What's the time?

### National Curriculum;

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences\*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where

### Key Vocabulary

¿Qué horas es?	me levanto	me acuesto	después de
es la una	desayuno	¿En hay en la television a ...?	el horario
y media	me lavo los dientes	antes de	la asignatura

### Learning Intents

### Student

I can <b>say</b> a sentence to tell the time.	
I can <b>write</b> a sentence to tell the time.	
I can <b>answer</b> question about a tv schedule.	
I can <b>count</b> in fives to 30.	
I can <b>recognise</b> and <b>name</b> daily activities.	