



# Spanish



## Year 4 – Going Shopping

### National Curriculum;

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences\*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where

### Key Vocabulary

¿Qué es?	el plátano	la ropa	unos pantalones
la manzana	la fresa	un vestido	¿Tienes?
la naranja	la pimienta	un jersey	no, ¿no tengo?

### Learning Intents

### Student

I can <b>use</b> adjectives and place them after a noun.	
I can <b>take</b> part in role play as a shopper/shopkeeper.	
I can <b>ask</b> questions using the topic vocabulary.	
I can <b>count</b> to 100 in Spanish.	
I can <b>name</b> different fruits/vegetables/clothes in Spanish.	