



Spanish



Year 4 – Autumn 2 – On the Move

National Curriculum;

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where

Key Vocabulary

un coche	a pie	¿Cómo vas a la escuela?	a la izquierda
una bicicleta	un avión	Voy a la escuela	a la derecha
un autobús	¿Qué es?	las direcciones	todo recto

Learning Intents

Student

I can name some forms of transport in Spanish.	
I can use the singular verb 'ir' in a simple sentence.	
I can respond to simple movement/direction instructions.	
I can give simple directions.	
I can follow directions to find a place on a map.	