

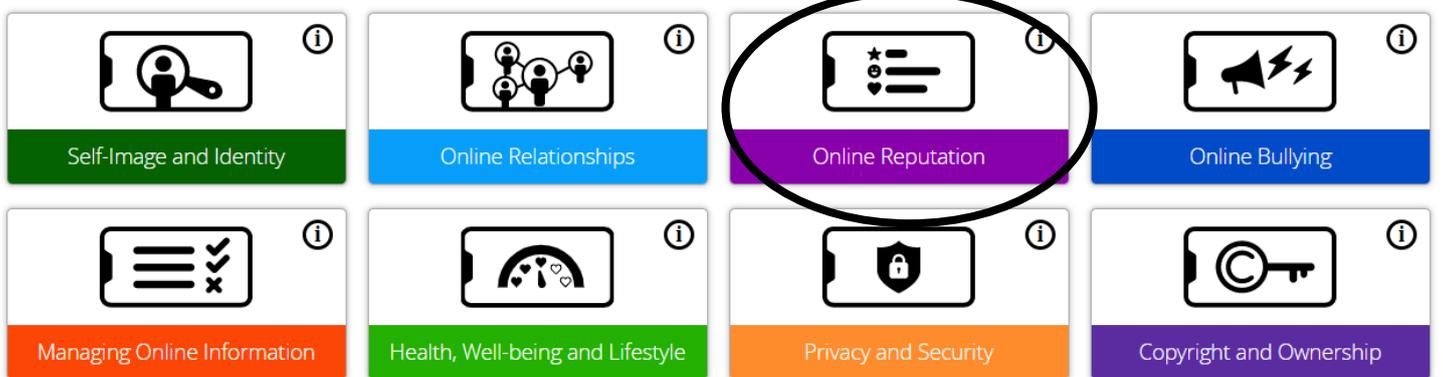
COMPUTING

Online Safety – Y5 Autumn 2

National Curriculum: use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Strand: Online Reputation

Intent: I can explain and give examples of how what anyone writes online can also affect their school, family or social group, or future opportunities.



Key Vocabulary			
online communities	share information	online persona	way you speak
information you share	might this be useful	taken out of context	impact
Social groups	Future Opportunities	Inclusion	meme
online comments	represented online	exhibit	expressed

Intents	Student
I can give examples of my different social groups and how these may overlap	
I can explain how I might share different types of information with different social groups	
I can explain how what I share within these groups can impact on my future opportunities in both a positive and negative way	