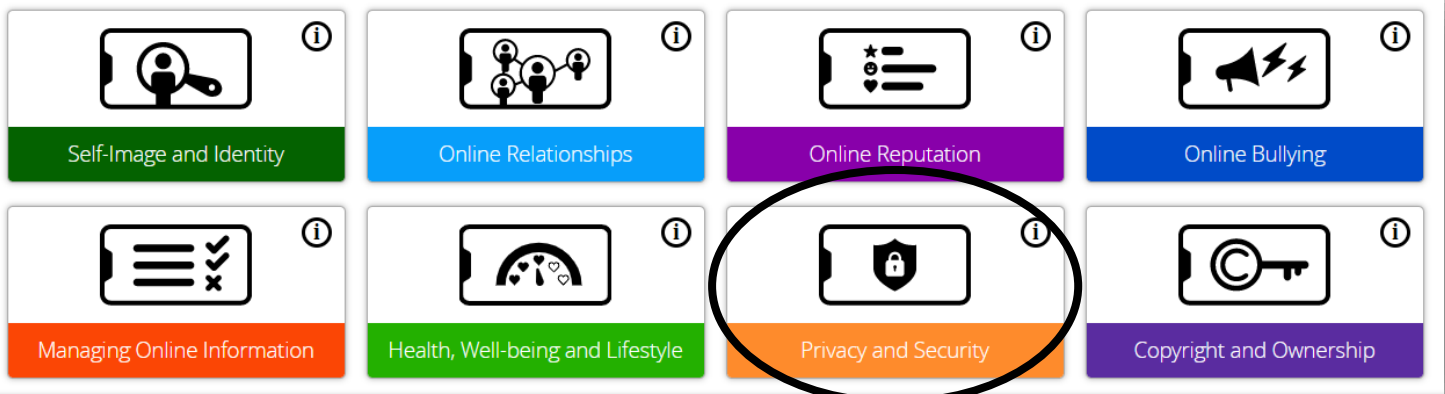# COMPUTING

Online Safety – Y5 Spring 1

National Curriculum: use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Strand: **Privacy and Security**

Intent: I can demonstrate ways in which someone can change their browser settings to make their online browsing more secure (e.g. cookie permissions, do-not-track-me, password storage, incognito).

Self-Image and Identity	Online Relationships	Online Reputation	Online Bullying
Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership

ChildLine 0800 1111

Key Vocabulary			
browser	information is shared	control the information	shared online
personal device	range of devices	internet-connected	information is disclosed
block	Add ons	preferences	default

Intents	Student
Understand that browsing discloses personal data	
Know about different ways that I can change settings to make my browsing more secure.	